



International Journal of Educational Technology in Higher Education

Thematic series on
Mixed Methods Research in Educational Technology in
Higher Education

In the last three decades, mixed methods research (MMR) has considerably expanded in the social and behavioural sciences. MMR is defined as “research in which the investigator collects and analyses data, integrates the findings, and draws inferences using both qualitative and quantitative approaches or methods in a single study or program of inquiry” (Tashakkori & Creswell, 2007, p. 4). On that basis, a growing number of scholars are emphasising the added value from using MMR, including, among other things, the opportunity to expand the breadth and depth of the social phenomena under investigation and to offset the weaknesses of one method with the advantages of the other.

Accordingly, we have seen how researchers tailor the use of MMR to the needs and principles of each disciplinary field. In the case of educational technology in higher education, addressing how MMR is used will potentially help not only to foster this type of inquiry among researchers, but also to develop guidelines for exploiting its potential within this field. The purpose of this special issue is to highlight the use of MMR in the field of educational technology in higher education. It is expected that the selected papers will provide educational technology researchers with a better understanding of how to design and conduct MMR studies, as well as how the use of MMR will deepen understanding in their topics of inquiry.

Potential topics include, but are not limited to:

- Methodological and/or theoretical manuscripts addressing topics such as: the prevalence of MMR studies in educational technology in higher education, the contribution MMR makes, the philosophical issues related to MMR, or discussions about procedural aspects of MMR within the field (e.g. types of designs, sampling strategies, approaches to data analysis, or quality issues).
- Empirical manuscripts that use MMR in educational technology in higher education.



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<https://www.editorialmanager.com/ethe>. To ensure that you submit to the correct thematic series please select the appropriate thematic series in the drop-down menu upon submission. In addition, indicate within your cover letter that you wish your manuscript to be considered as part of the thematic series on 'Mixed Methods Research in Educational Technology in Higher Education'. All submissions will undergo rigorous peer review and accepted articles will be published within the journal as a collection.

Submission schedule
Manuscript submission
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Guest Editors

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References

Creswell, J. W., & Tashakkori, A. (2007). Editorial: Developing publishable mixed methods manuscripts. *Journal of Mixed Methods Research*, 1(2), 107-111.

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